



Respect
Risk Taking
Persistence

Merriam School

Building A School Community:
Children, Parents, Staff
2011-2012

Building Community: Parent Involvement

- Connections to curriculum
 - Math Games Night
 - Literacy Week
 - Community Day/Theme Days
 - Core Values Carnival
 - Daily Parental Involvement

Math Games Night

Checking In



Estimation Challenges





Literacy Week

Teachers



ASM



● Buddies



● Classroom Doors



Community Day/Theme Days

Listen...Do you hear what I hear?



Core Values Carnival

Risk Taking



R-E-S-P-E-C-T



Everyday Involvement

Field Trips



Projects



Building Community: Parent Involvement

- Building Relationships
 - Staff vs. PTO Basketball Game
 - Fall Harvest Festival
 - School Picnics

Staff vs. PTO BB





Fall Harvest Festival





ASM/Picnics





Respect
Risk Taking
Persistence

Merriam School

Project based learning engages students in authentic learning activities that increase interest and motivation.

Merriam School

The Merriam School combines the thought-provoking qualities of a children's museum with the nurturing of a family and the focused learning of a science experiment. We promote our core values—*respect, persistence* and *risk taking*. Merriam families, students and staff work closely together within a climate that supports community, collaboration and creativity.

Bloom's Taxonomy:

- Lower levels of performance can normally be taught using the more passive learning methods
- Higher levels of performance usually require some sort of action or involvement by the learners.



Projects:

Curriculum

Executive Functioning Skills
Cooperative Group Dynamics
Formative Assessment



Engineering Design Process

Project based learning is learning in depth-students encounter and struggle with the central concepts of the content.



Today's students must be
taught to think for themselves
and to generate new
information.



“There exists a multitude of intelligences, quite independent of each other; each intelligence has its own strengths and constraints.”

Howard Gardner



“Cooperative Learning increases academic achievement, increases higher level thinking skills, and increases self-esteem, social skills, and study skills. Lastly students learn the workplace skills which are a necessity in the twenty-first century.”

Dr. Spencer Kagan



Project based learning teaches 21st century skills as well as content. Skills such as communication, presentation, organization, time management, research, reflection, group participation & leadership.



"Learning is not attained by chance; it must be sought for with ardor and attended to with diligence"

Abigail Adams

Cooperative Group Reflection

Date _____

Facilitator _____

Recorder _____

Time _____

Keeper _____

Reporter _____

Objective:

What was accomplished?

What worked well?

Which Open Circle Skills did the group use well? Check all that apply.

- ☐ Listening
- ☐ Complimenting
- ☐ Inclusion
- ☐ Cooperating
- ☐ Speaking Up
- ☐ Understanding/Recognizing Feelings
- ☐ Being Calm
- ☐ Problem Solving
- ☐ Self-Talk

Which Open Circle Skills does the group need to work on? X all that apply. What will the group do next session to improve?

- ☐ Listening
- ☐ Complimenting
- ☐ Inclusion
- ☐ Cooperating
- ☐ Speaking Up
- ☐ Understanding/Recognizing Feelings
- ☐ Being Calm
- ☐ Problem Solving
- ☐ Self-Talk
